

When a scientist-physicist says "**spontaneous symmetry breaking**" it is scientific, logical, intelligent, correct, physical, researched, unquestioned and unassailable,...and,

but when **the same** meaningfully from another point of view-reasoning in pale-pink I, a layman, say in other words, e.g.: *hot potato principle*, he is furiously publicly mocked, spat on, furiously insulted and furiously humiliated.!

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The Hot Potato Principle is not a theory. Not even a hypothesis, it's an idea about how we can explain why the universe exists, why changes of state occur, why symmetry and asymmetry occur here, not only in mathematics, but everywhere in everything, in physics, chemistry, biology) and in human society). I once saw R. Feynman in a video-lecture explaining to students (I don't remember it exactly, so I can't interpret "what" he said super-correctly, but the meaning doesn't fall out of the description) ..., Feynman took a pointer from the blackboard and waved it twice ..., and stared intently at the students' desks for two seconds. Then he waved the pointer about 10 times and says, this is the frequency 10 times per second, they are waves, long waves..., then he started waving faster and says these are shorter waves, then he waved even faster and says these are sound waves, then faster again and he says these are electromagnetic waves, and again "as if" he keeps waving faster and faster and says, the more I wave the ruler with a higher frequency, the more I get into other waves, I'm already waving with a frequency like electromagnetic waves, and then X-ray waves, then they're already it waves light and until it ends with gamma radiation. And maybe Feynman named some other waves. All this was "produced" by Feynman with that pointer-ruler !!! in front of the board. (that is: "entities" tossed from hand to hand, potato, with increasing frequency up to ad absurdum, is the same as the ruler) ... changes of states,.. changes of symmetries,.. changes of asymmetries, all this is in nature. If Nature were only and only symmetrical, nothing would happen, move, develop, the universe would be inert...

This is the *principle of alternating symmetries with asymmetries* in a sequence of states, (and this is how it happens in the entire universe from the big bang to the present day and everywhere), ... while the laws of conservation - i.e. symmetry only apply as "stop-states" of continuous changes. Only the "stop-state" is the equation that physicists fill in their textbooks. Only equations and equations and equations and balances... (even asymmetry applies here as stop-states). I started my thinking about this "alternation" a long time ago. And they are published on the Internet in various forms **already in 2004 and 2005**,

...zde → http://www.hypothesis-of-universe.com/docs/aa/aa_004.doc

a zde → http://www.hypothesis-of-universe.com/docs/aa/aa_002.doc

a zde → http://www.hypothesis-of-universe.com/docs/aa/aa_008.doc

a zde → http://www.hypothesis-of-universe.com/docs/aa/aa_013.doc

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a zde → http://www.hypothesis-of-universe.com/docs/g/g_044.doc

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http://www.hypothesis-of-universe.com/docs/r/r_009.doc
http://www.hypothesis-of-universe.com/docs/g/g_073.pdf

general genesis in the Universe →

http://www.hypothesis-of-universe.com/docs/eng/eng_009.pdf ;
http://www.hypothesis-of-universe.com/docs/aa/aa_078.pdf ;
http://www.hypothesis-of-universe.com/docs/aa/aa_112.zip ;
http://www.hypothesis-of-universe.com/docs/eng/eng_096.pdf
http://www.hypothesis-of-universe.com/docs/g/g_041.pdf pyramidal genesis
http://www.hypothesis-of-universe.com/docs/g/g_049.pdf the genesis of folding

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http://www.hypothesis-of-universe.com/docs/aa/aa_112.zip unusual question,
http://www.hypothesis-of-universe.com/docs/aa/aa_078.pdf variantní zápisová technika
http://www.hypothesis-of-universe.com/docs/eng/eng_096.pdf variant notation technique

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The rewrite-transformation of the three-quantity equation (matter-long-time) into a two-quantity equation (long-time) will be essential for the "correction" of OTR
http://www.hypothesis-of-universe.com/docs/eng/eng_096.pdf

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